



Children's Speech & Language Therapy Service

Singing With Your Child

Information for parents and carers

Songs make learning language fun. They can help your child learn new words. By singing them again and again your child will know which bit comes next and enjoy the interaction with you. As your child becomes more familiar with the songs you can pause and let them fill in the missing word. This will also help your child take turns, listen and wait with anticipation to the song.



Why not try some of these Nursery rhymes with your child... **remember** to: **sing slowly** giving them a chance to join in, add some **actions or signs** to support language, **wait** for them to fill in words, and have a good time!

Wind the bobbin up,
Wind the bobbin up,
Pull, pull, clap, clap, clap.
Wind it back again,
Wind it back again,
Pull, pull, clap, clap, clap,
Point to the ceiling,
Point to the floor,
Point to the window,
Point to the door,
Clap your hands together, 1, 2, 3,
Put your hands upon your knee.



Five little speckled frogs
Sat on a speckled log
Eating some most delicious grubs.
One jumped into the pool
Where it was nice and cool
Then there were four green speckled frogs



Incey, Wincey Spider
Climbed up the water spout;
Down came the rain
And washed the spider out;
Out came the sunshine
And dried up all the rain;
And Incey Wincey spider
Climbed up the spout again.



Twinkle, twinkle, little star,
How I wonder what you are.
Up above the world so high,
Like a diamond in the sky.
Twinkle, twinkle, little star.
How I wonder what you are.



Hickory, dickory dock,
The mouse ran up the clock.
The clock struck one.
The mouse ran down.
Hickory, dickory, dock.



Humpty Dumpty sat on a wall,
Humpty Dumpty had a great fall.
All the king's horses and all the king's men
Couldn't put Humpty together again.

For more songs and rhymes visit your local library for books or visit www.wordsforlife.org.uk/songs

For more information visit www.alderhey.nhs.uk or talk to your Speech and Language Therapist.

This leaflet only gives general information. You must always discuss the individual treatment of your child with the appropriate member of staff. Do not rely on this leaflet alone for information about your child's treatment. This information can be made available in other languages and formats if requested.

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