

Reference FOI202122296

From: Other

Number:

Date: 11 October 2021

- **Subject:** exploration of various clinical and supportive staff groups and their impact on Paediatric Diabetes patients and their HbA1C compliance.
- Q1 Number of Whole Time Equivalent (WTE) Paediatric Diabetes consultant posts in place for your Paediatric Diabetes service.
- A1 1.6 FTE
- Q2 Number of WTE nursing posts, and their bands, currently in place specifically for your Paediatric Diabetes service.
- A2 $10 9 \times \text{Band } 6 \text{ (7.81 FTE in total)} \text{ and } 1 \times \text{Band } 7 \text{ (1FTE)}$
- Q3 Number of WTE HCA posts currently in place specifically for your Paediatric Diabetes service.
- A3 Zero
- Q4 Number of WTE Psychologist posts, and their bands, currently in place specifically for your Paediatric Diabetes service.
- A4 Zero
- Q5 Number of WTE Dietician posts, and their bands, currently in place specifically for your Paediatric Diabetes service.
- A5 Zero
- Q6 Number of WTE Social Worker posts, and their bands, currently in place specifically for your Paediatric Diabetes service.
- A6 Zero
- Q7 Number of WTE Family Support Worker posts, and their bands, currently in place specifically for your Paediatric Diabetes service.
- A7 Zero
- Q8 Any other staffing roles within your Paediatric Diabetes service? What are they? What are the whole time equivalents? and what benefits do you feel they provide to the patients?
- A8 4 Admin and Clerical roles, 2 x Band 4 (1 FTE in total) and 2 x Band 3 (1.87 FTE in total)
- Q9 Does your Paediatric service use Dendrite or Twinkle software, or both, to capture patient data?



A9 Twinkle

- Q10 What methods of accessibility to you have for patients whose first language is not English?
- A10 Interpreting and translating including BSL and Braille
 - Video, face to face, audio
 - Accessibility tool on website browse aloud
 - Interpreter on wheels
 - Transcription of documents into different languages