

Reference FOIAH2425/216

From: Commercial

Number:

**Date:** 18 July 2024

Subject: Information about the Orthotic and Prosthetic Service

Q1 Do you directly employ (i.e., directly pay the salary) HCPC registered prosthetists and orthotists?

## A1 Yes, we employ orthotists

- Q2 Do you directly employ any other prosthetic and orthotic staff? I would like the most appropriate response/s below selected. If other please explain this response.
  - Apprentices
  - Support workers technicians (working with registered staff to deliver patient care)
  - Technicians (manufacturing)
  - We don't employ these staffing groups.
  - o Other

## A2 We don't employ these staffing groups

- Q3 Please confirm how many HCPC registered prosthetists and orthotists are employed in your service. Please express this as whole time equivalent (WTE) where 5 days is equal to 1, 1/2 day is equal to 0.1 WTE, 1 day is equal to 0.2 WTE, 2 days is equal to 0.4 WTE etc.
- A3 Four Orthotists- All 1 WTE. One full time Orthotic recently left, job will be advertised soon. So usually have five full time equivalents.
- Q4 Please confirm how many HCPC registered prosthetists and orthotists make up the WTE response provided for Q.3.
- A4 Four Orthotists. Usually five and soon to be five again.
- Q5 What is the number of non-registered clinical support staff employed within the service. Please express this as whole time equivalent (WTE) where 5 days is equal to 1, 1/2 day is equal to 0.1 WTE, 1 day is equal to 0.2 WTE, 2 days is equal to 0.4 WTE etc.
- A5 1.54 WTE Administrative Staff
- Q6 Please confirm the hours per day the service is open (if the hours vary, please provide the



## average opening hours)

- A6 Clinics run 8am- 4-30 pm Monday to Friday. Staff are in the department 7-30am until 5-30 pm Monday- Thursday and 7-30am until 5pm Friday.
- Q7 Please confirm the number of days the service runs per week.
- A7 Five days a week.
- Q8 Which days of the week is the service open including weekends?
- A8 Monday-Friday. No weekends.
- Q9 Are you closed on bank holidays?
- A9 Yes
- Q10 What is the current number of learners supported by the service per week? Please express this as whole time equivalent (WTE).
- A10 0.15 WTE the service does not have anyone on long term placements for 12 weeks, but 0.15 WTE would be the combined total of students we have for shorter stays over the course of the last year.
- Q11 Does your service have any of the following which may be a barrier to learner support capacity? If other, please specify. Please select as many of these options as apply to your service.
  - Staff vacancies unable to advertise.
  - Staff vacancies unable to recruit.
  - Staff vacancies currently recruiting.
  - No trained practice educators
  - No access to practice educator training
  - High sickness absence
  - High workload
  - o Other
- A11 Staff vacancies- currently recruiting and high workload
- Q12 What model of practice-based learning do you offer? Please reply by using as many of the options below that apply. If other, please specify.
  - o one clinician to one learner
  - only one learner at a time
  - o one clinician and two learners

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- Apprentice learner completing practice-based learning activity outside of the prosthetic/orthotic department (e.g. P&O learner spends time with other disciplines)
- Peer to Peer (this could be more than one prosthetic/orthotic learner or with other AHP learners)
- o Other
- A12 One clinician to one learner, only one learner at a time, one clinician and two learners, apprentice learner completing practice-based learning activity outside of the prosthetic/orthotic department (e.g. P&O learner spends time with other disciplines), and peer to Peer (this could be more than one prosthetic/orthotic learner or with other AHP learners).
- Q13 What are your department plans to sustain or improve the ability of your service to support learners in practice-based learning settings? Please indicate as many of the options below that apply.
  - $\circ$  Increase the number of prosthetists/orthotists in our team.
  - Ensure all our staff can access practice educator training.
  - Provide protected time for practice educators to support students.
  - Change our learner model (e.g. from 1:1 to 1:2)
  - Link in with our AHP and wider colleagues to support our learners in practice-based learning settings.
  - Introduce an allocation model, for example, an equitable share model, so that all our prosthetists and orthotists take part in supporting learners in practice
- A13 Increase the number of prosthetists/orthotists in our team, ensure all our staff can access practice educator training and provide protected time for practice educators to support students.